

## Legal issues

- **Disclaimer**
- **-,Erasmus+“ logo.**
- **- Image rights**

## Website

- **Google site**
- **Italy in charge of setting up site**
- **Share costs for domain**

## Visits

- **Italy March 14<sup>th</sup>-18<sup>th</sup> 2016 (photograph contest deadline 29<sup>th</sup> Feb.)**
- **Spain April 18<sup>th</sup> – 22<sup>nd</sup> 2016**
- **Transnational project meeting Spain, Madrid, 2<sup>nd</sup> week 6<sup>th</sup>-7<sup>th</sup> June**
- **Sicily 8/9 pupils**

## Feedback – Questionnaire (Google form)

### **1- Questionnaire online**

**Use of foreign languages 1 to 10**

**In connection with topic 1 to 10**

**Social contact**

**What was your favourite activity**

**What would you like to be included in the next mobility?**

### **2- Preconceptions online**

**What have you learnt?**

**What was different from what you expected**

**What would do now and you wouldn t have done before?**

**What did you learn from the other countries?**

**Do you think differently about the partners now?**

**3-Deadlines – Work protocol.**

**4- Impact**

**Europass – Register your school (deadline end March)**

**European CV**

**5- Create slogan and logo – Deadline 31<sup>st</sup> March**

**What is a good job?**

Deadline 31<sup>st</sup> May 15

**What is a good job? Corinne and Gerrit**

Situation now:

> No Orientation at school

I. Our interpretation:

16/18 find their way in their work life ?

> To do things in commun !!!

II. Our pupils: ***dream-job*** (make a choice!)

- personal skills/ competences

- motivation?

**>product: Polls/ statistics**

III. **Reality (I)**: different national systems

- find out about national ideals/ education ideal citizen /

**>products: personal research in your country (local, regional) jobs available**

**>radio interviews/ experts/ real jobs**

#### IV. **Reality (2):** European/ global mobility? What means „Working in Europe?“

- Ideas?

- Suggestions?

>products: create a common internet-platform

> what's my line (job) ?

#### V. How to apply?

- Intercultural trainings

- European CV

> products: simulation of different intercultural situations/ body-language/ videos

#### VI. Creation of jobs/entreprises

- playing a strategic- computer game/ 6 international teams

#### VII. What is a good job? Your dream-job now?

##### **Presentation videos**

Deadline 31st March

##### **Logo and slogan**

Deadline 31<sup>st</sup> January

##### **Business ideas**

- Provide a piece of material
- Design an object from that material – What material is going to be provided? (half a day)
- International teams around 6 pupils per team.

- Italy provides pupils who play role of investors.
- Jurors justify their choices (The Dragon's den)
- Choose to invest their budget or part of their budget in the products.
- Valerie brings 7 sets of something
- Pitch the product (present it. What is it for? What does it do? How would it make you feel if you bought it? How would it change your image? The price? How would you use it? Why this one and not that one?)
- Promotion of the product
- Video the activity, pictures.
- Help from mediators

### **Calendar activity. Theme work**

- Calendar out of mobilities. End of year 2. Pupils send their pictures to schools where 2 best pictures are selected nationally.
- Calendars printed out by Nov. 17
- Cover sample of 12 pictures

### **Spain**

- Job interview
- Give them business ideas, company description, the kind of job they are seeking
- Students bring a European CV and improve it. Interview based on CV. To be prepared before travelling.
- Line personality . Students give their interpretation of each line.

Turn taking, you draw a line from A to B, the next line starts where the previous line ends. (focus on attention, creative/literal personality....)

- Crime scene outline, paper sheet, from top to bottom, what would affect a job interview.

Presentation (hair style, shoes, jewellery...). Take a picture of the outline. (filmed as well)

- Possible external help on presentation from England and Spain.
- Training on job/ work placement interviews

- Disaster/correct interview
- Film the interviews
- Job seeking guidelines – Dos and don'ts' in interviews and CVs