

Intro Plus/minus application

Plus	Minus
<ul style="list-style-type: none">- Relevant with EU priorities- Concrete objectives- Integration between education and professional work- Quality monitoring- Cooperation and choice of schools	<ul style="list-style-type: none">- Could have been carried out in 2 years- Should focus on activities between mobilities (Training, learning, teaching act.)- Should use eTwinning (integrate other pupils who are not part of the project?)

Final report assessed on the same lines. Have to score at least 50/100, otherwise may have to refund part of the budget.

Thursday, 8th October 2015

1 - Organisation: pupils, dates of visits. **(Laurent, Brigitte, Gerrit, Gemma, Caroline)**

- Choice of pupils: (Age/ Number involved/ Hosting/ Purpose - create sense of community)
- Dates for visits and transnational project meetings (and where?)
- If hosting not possible with families, hotel.

2- Budget management. (Professeurs accompagnateurs, au moins un représentant: Laurent, Brigitte, Caroline)

(receipts, possible audit, planning future activities, provisional budgets, single Excel spreadsheet, Mobility Tool+, Progression report 1/9/2016, Intermediate report intermediate report in MT+ 1/9/2017 or when 70% budget spent - if not spent extra report why?
3 budgets (Project management, Transnational project meetings, Training, teaching and learning activities with a) Travel b) Individual support) allowed to shift 20% of one budget to another.

3- Quality and impact assessment: (Professeurs accompagnateurs, au moins un représentant: Laurent, Brigitte, Caroline)

work protocol, feedback (questionnaires), deadlines, Europass (registration of school+pupils, uploading stamp and signature of Head for signed agreement) European CV
<http://www.europass-info.de/index.php?id=283>
<http://www.europass-info.de/index.php?id=273>

4- Presentation of EURES: (Achim, Corinne, Gerrit)

Partner organisations in Europe, participation in the project, coordination with participating schools. Alwis game
Eures: writing assistance CV / contact with companies

5- Ongoing activities / specific activities scheduled during visits. (Tous si possible)

- See Ppt doc "Recap activities"
- Importance of building up team. Too much work for one person
- Principle (One out, still on)

6- Legal issues: (ceux qui peuvent être présents)

- Image right, travel documents.
- Erasmus logo presence on products, exhibition.
- Disclaimer

7- Miscellaneous: (ceux qui peuvent être présents)

- website/Twinspace? (simple structure, regular update, statistics available Google Analytics)
- Communication (Dropbox, mails)

Friday, 9th October 2015

Coordination of specific activities (Laurent, Brigitte, Gerrit, Gemma, Caroline, Corinne, Leslie)

1- Presentation videos (Paul, Leslie, Caroline)

2- Trip to Italy: preparation of activities: (Laurent, Brigitte, Caroline)

2.1 "Art and Journalism"

Organisation of picture contest "Industrial wastelands". How many pictures selected? How are they selected? How to use them? (dissemination) Where are they stored? (see document "Picture Contest")

2.2 Pitching business ideas/ pupils plays investors

Preparation: Find business ideas, real/similar companies, visit companies (See Projects for ideas to create products)

Mixed nationality teams (investors as well)

3- Trip to Spain: (Gerrit, Corinne, Paul, Gemma, Leslie)

3.1 picture contest for calendar

3.2 preparation to job interviews. Business ideas, real/similar companies, visit companies

Coordination on-going activities (Tous si possible)

1- Theme "What is a good job?" (Gerrit)

(videos, radio interviews, PowerPoint presentations, polls to compare various cultural approaches). Establish common framework

- Art and Journalism: deepen subject from photographs (Laurent, Paul) articles, Ppt, interviews...

- Future activities/themes for years 2 & 3
Ongoing and specific

- Potential topics (Work from the woman's perspective)

- "Hubérisation" (collaborative economy) and its impact on employment and traditional economy.

- Miscellaneous.